



SUPPORTING WORKFORCE LEGISLATION

To tackle the urgent shortage of direct care workers in Pennsylvania and eliminate barriers for entry, a set of workforce-focused bills seeks to update training requirements, broaden access to caregiving careers, and encourage early engagement with professions in aging services. These practical reforms will help create a stronger, more sustainable workforce to address the demands of Pennsylvania's increasing aging population.

Certified Nursing Assistant (CNA) Training Reform

Senate Bill 114

Introduced by Sen. David Argall



Passed by the full Senate and awaits consideration by the House Professional Licensure Committee.



- Allows student and graduate nurses to take the CNA exam upon completion of relevant coursework, standardizes curriculum and competency testing statewide, and ensures timely program approvals by the PA Dept. of Education, among other needed reforms.

Skill Competency in Lieu of HSD or GED

Senate Bill 115

Introduced by Sen. David Argall



Passed by the full Senate and awaits consideration by the House Human Services Committee.



- Allows Direct Care Workers in personal care and assisted living to take an alternative competency exam to demonstrate their skills, as some skilled caregivers lack a high school diploma (HSD) or GED or access to these documents.

Graduation Credits for High School Students

Senate Bill 116

Introduced by Sen. David Argall



Passed by the full Senate and awaits consideration by the House Education Committee.

- Enables high school juniors and seniors to earn up to two credits toward graduation for working, either paid or volunteer, in aging services.